



# Govan Home and Education Link Project

(Formerly Hill's Trust Home School Community Project)

## Annual Report April 2009 - March 2010

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KELLY FAMILY CHARITABLE TRUST  
*strengthening family ties.*



## **Foreword from Joanne Aitken, Project Coordinator**

2009 - 2010 has been an incredible year for Govan Home and Education Link Project with new funding, new initiatives and increased staffing.

In May 2009 Govan Home and Education Link Project was announced the Scottish Winner of the National Breakfast Club Awards. This is a fantastic acknowledgement of the hard work and dedication of our staff, who for 13 years, have come in every morning at 8am to provide the children with a great programme of games and activities. The Project's involvement in the Breakfast Club finished in June 2010 when Hill's Trust Primary School closed its doors. Many thanks to Bryan Montgomery, our much liked Breakfast Club Playworker who is now training to be primary school teacher.

May 2009 continued to be an exciting time with our Play Therapy service being granted Children In Need funding to continue this service in the primary schools and pre-5 establishments of Govan Learning Community. Lorna Mackenzie, Play Therapist and the staff have built great relationships with education staff, who refer children for Play Therapy. We strongly believe our Play Therapy service is an essential service for children who have had difficult early years experiences.

This year the Project started an Adult Counselling Service for parents to complement other available counselling services. The Project linked with Strathclyde University Counselling Unit to offer a placement to a student counsellor. We have only started to develop this service and in the coming years hope it will become an integral part of our Project.

Govan Home and Education Link Project moved to the brand new Govan Road Campus in August 2010. This move has been planned for three years and it was agreed the staff needed to increase to meet an anticipated increase in service user families. Many thanks to Lloyds TSB Foundation for Scotland, The Cattanach Trust and The Kelly Trust, which all provided funding for a new Project Worker post. Anne McGrath, Project Worker started in January 2010 and she has already built fantastic relationships with families and is working with the team to deliver our diverse range of supports.

Our work would not have been possible this year without the hard work of our Administrator, Elaine McCrindle who is at the centre of everything we do and has developed fantastic systems to help the Project run as smoothly as possible.

A huge thanks to our other funders - Glasgow Community Planning Partnership who fund over 50% of the Project costs, The Robertson Trust who have continued to contribute to our running costs, Rangers Charitable Foundation who provided new and essential equipment and TESCO who supported our Family Holiday Programme.

The Project has a large number of dedicated volunteers who help out within the schools, project and management committee. We are immensely grateful for the

time and commitment they give especially since they are parents and staff with additional demands.

I would like to say goodbye and good luck to Lynn Smith who retired as Headteacher of Hill's Trust Primary in March 2010. Lynn has been a huge supporter of the Project since it began in 1995 and when she became Headteacher in 2002 took up a role within the management committee. Lynn was also my line manager for 5 years and it has been an absolute pleasure to work alongside her. She has been an inspiration! Louise Brimelow took over the post of Headteacher at Hill's Trust in April 2010 and is now Headteacher of Riverside Primary. In this short time Louise has been a tremendous support to the Project and a huge thank you to her for her time especially during this very busy period.

Lastly, I would like to thank the most important stakeholders of all, the families. Without their involvement, this project would not exist. We need to thank all our parents for their patience during this time of growth and change.



## **Introduction**

Govan Home and Education Link Project (formerly Hill's Trust Home School Community Project) is a family education support project.

Established in 1995, Govan Home and Education Link Project is a charity and limited company. The Project is funded primarily by SIB (Social Inclusion Budget) with additional grants this year coming from Children In Need, Lloyds TSB Foundation for Scotland, The Cattanach Trust, The Kelly Trust and The Robertson Trust.

The Project offers a range of supports to children and their families attending nursery and primary school within Govan Learning Community.

This report will provide an overview of the developments and work undertaken by Govan Home and Education Link Project from April 2009 - March 2010.

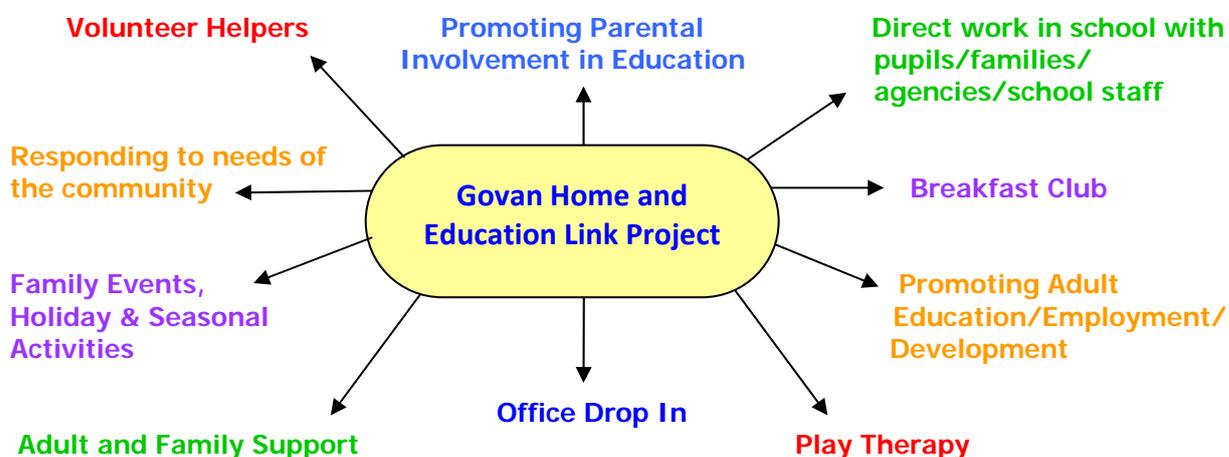
## **Aims and Objectives**

The aim of Govan Home and Education Link Project is:

**"To improve and enhance the educational opportunities and life skills of children and families/carers within Govan Road Campus and Govan Learning Community, through a range of supports and with the development of partnerships between families/carers, education staff and the wider community."**

## Govan Home and Education Link Project:

- Works directly with education staff, parents/carers, pupils and other agencies offering support with issues such as attendance, behaviour and Additional Support for Learning (ASL).
- Provides a range of parental involvement initiatives.
- Works closely with pre-5 establishments, primary and secondary schools to promote smooth pupil transitions.
- Recruits, Discloses, trains and supports parents/carers to become volunteer helpers within the schools.
- Offers a range of practical and emotional supports to families where there are barriers to learning and parental involvement.
- Offers an individual Play Therapy support to children aged 3 - 12 years whose adverse life experiences are hindering learning.
- Offers an Adult Counselling Service for parents/carers.
- Delivers individual and group positive parenting programmes.
- Promotes lifelong learning with a range of training opportunities for parents/carers.
- Organises a programme of family events, holiday and seasonal activities.
- Organises Family After School Clubs in partnership with local organisations.
- Links in with local organisations for signposting and referring parents/carers.
- Works closely with school staff, families/carers and other agencies to ensure nursery and school is a positive learning experience for pupils.



### 1. Promoting Parental Involvement

The Project recognises that children learn best when their parents/carers are actively involved in their education.

Promoting parental involvement underpins everything that we do and the Project facilitates a number of initiatives in order to achieve this.

We understand that some parents/carers have had negative experiences of education themselves. The range of initiatives outlined throughout this report aims

to challenge any negative perceptions and helps parents to see the value we place on them.

Parental involvement can only be achieved by fostering positive relationships with parents/carers. We do this as soon as the child joins primary school through our **P1 New Entrant Programme**.



New entrant pupils and their families/carers are invited into the school and classroom each May to meet with the Project and school staff. The children spend time in the Primary 1 area getting to know their new teacher while the parents and other family members attend information sessions facilitated by Joanne Aitken, Project Coordinator & Headteacher.

This programme is designed to; welcome parents/carers to the school, allow the opportunity for them to get to know staff and other parents/carers and to understand the role they will play once their child starts school.

In preparation for the move to the Govan Road Campus in summer 2010 the Project Coordinator also participated in Copeland and St Saviours New Entrant Programme and visited Broomloan to meet parents with children moving to the campus. Project staff also met with the staff of St Saviours and Broomloan to outline services on offer.

The Project took responsibility for the organisation of monthly **Drop In (Developing Relationships with Our Parents Initiative)**, when teachers make themselves available one day after school for informal individual meetings with parents/carers to discuss any aspect of the child's learning including progress and behaviour. Either the parent/carer or teacher can request this meeting.

In addition the Project invited parents/carers to Hill's Trust Primary School once a month for **PAPS (Parents As Partners)** where they could join in with their child's Golden Time.

The Project has run a **Family Book Club** in Hill's Trust Primary since May 2007 and the club aims to promote family literacy and encourage home reading.

The club was this year targeted at the P6/7 class.



Individual book bags, purchased by the Project and made up by pupils and parent volunteers contain a variety of books for babies/toddlers, children, teenagers, adults and all the family. The bags were sent home on loan to families for 7 days at a time.

Families were then asked to return the bag and complete an evaluation form for feedback and reviews of books.

This last year 23 families engaged in the Project's Family Book Club.

One volunteer helper took responsibility for running the club with assistance from Anne McGrath, Project Worker.

In November 2009, Hill's Trust Primary School hosted an Open Doors Event for other school staff and the Project gave a presentation on the Family Book Club.

The Project supported the bi-annual **Parents' Evenings** within Hill's Trust Primary School and tried to ensure full attendance by parents. As a result of our work we have managed to increase Hill's Trust Parents Evening attendance from 71% in June 2005 to an all time high of 97% in November 2009. This is the highest Parents' Evening attendance rate in the school's history.

The Project used parents' evenings to undertake parent/carer **Questionnaires**, which are used as part of the Project's evaluation.



Another way parents were kept informed and involved is through a **Bi-Monthly Newsletters**, which were sent home to families keeping them up to date on activities within the school, project and community.

Parental involvement has also been achieved this year through the facilitation of **Volunteer Helpers** within the schools and through **Adult Training Programmes**, which help to promote lifelong learning. Both of these initiatives are outlined later in this report.

## 2. Direct Work within Schools

While still based in Hill's Trust Primary the Project staff worked daily alongside school staff.

Joanne Aitken, Project Coordinator and Anne McGrath, Project Worker were available to offer additional and complementary support to school staff, pupils and their families/carers on issues including behaviour and attendance, timekeeping and homework. The staff attended regular meetings with parents/carers and teaching staff regarding children with ASN (Additional Support Needs).

The Project has engaged 17 families over the year on specific school based issues.

Project staff also took time to build on relationships with pupils and were timetabled in to help in the playground. Joanne Aitken also ran a Chess After School Club in her free time.

### 3. Volunteer Helpers

This year the Project continued to encourage parents/carers to become regular volunteers within Hill's Trust Primary.

In addition, the Project for the first time facilitated volunteer helper programmes in both Copeland and Pirie Park Primaries.



All volunteers undertook Enhanced Disclosure, which are administered and paid for by CRBS (Central Registered Body for Scotland). Joanne Aitken is a lead signatory for CRBS.

The majority of volunteers were parents and by encouraging their involvement we aim to strengthen parent partnerships. We believe that parents/carers are the best role models to their children and their presence in the school can help motivate children and ultimately raise attainment.

For many of our parents/carers, helping in the school is the first step in returning to education or employment. Volunteering helps raise confidence, self-esteem and increases skills.

This year we also recruited pupils' siblings and community volunteers to Hill's Trust Primary.

Before volunteers start they undertake a 2 session induction, facilitated by the Project Coordinator looking at issues including roles and responsibilities, child centred communication and dealing with issues of concern.

*"The Project has given me a lot of confidence in myself due to encouraging me to volunteer"*

Once volunteering is underway, all volunteers receive expenses and ongoing support from the Project.

Volunteers often gather together to share experiences and gain support. Many volunteers have struck up new friendships as a result of their volunteering.

This year the Project facilitated volunteer helper programmes in Copeland, Drumoyne and Hill's Trust Primary resulting in a further 17 volunteers disclosed and trained.

This takes the total number of volunteers engaged this year to 28, with an additional 27 parents and school friends helping out on Fun Day.



A thank you lunch was organised by the Project at the end of the school year. A lunch was also organised on UN International Day of Volunteering in December 2009. Both days were arranged to thank volunteers for the valuable contribution they make to the school.

#### **4. Promoting Adult Education, Employment & Personal Development**

This year the Project continued to work in partnership with a number of organisations providing premises and support for adult training programmes.



As well as the in-house volunteer helper programme the Project has this year provided premises for the **ESOL (English as Second or Other Language)** run by Cardonald College and Culture Sport Glasgow. A total of 7 adults engaged in the ESOL classes. A crèche was also provided.

This course was invaluable to migrant and asylum seeker families who are unable to be fully involved in their child's education because of language difficulties. Having parents/carers present and learning within the school sets an excellent example to pupils, who come to understand that learning is life-long.

We ensured we were up to date on the range of learning and employment opportunities for adults and link parents/carers into local and citywide organisations including Glasgow South West Regeneration Agency, Cardonald College & Reed Partnership.

This year we also invited Reed Partnership to have information stalls at Hill's Trust Parents Evening allowing them to raise their profile and engage interested adults.

Through information sharing, the Project helped parents/carers access a variety of courses including adult literacy classes thus increasing confidence, skills and employability.

Parents/carers were welcome to use the Internet, phone and resource library.

**"Time for Me" Parents Support Group** - Our support group for parents/carers continued to grow this year with a wide programme of information sessions, outings and activities. The group took place during school hours and childcare was provided free (where possible) for children under 5 not in nursery.

The timetable of activities was suggested by the parents/carers themselves. Staff then phoned organisations to organise speakers, demonstrations and workshops. This year we were delighted to secure the services of Culture Sport Glasgow who sent a fitness instructor to offer free fitness classes of the parent's choice.

Our "Time for Me" activities this year included:

**Cardonald College Information  
Session**

**Salsa/Yoga/  
Pilates**

**"Show your child who is boss!"**

**Wise Women Information Session and Introduction to  
Self Defence (on International Woman's Day)**



**"Detoxing Your Child"  
Workshop**



**Sewing and Bag making**

**Minibus Trip to St Mungo's Museum and Religious Art  
and Glasgow Cathedral**

This group was open to parents/carers from all schools and pre-5 establishments within Govan Learning Community and this year 18 parents participated in one or more sessions.

## **5. Family Support**

The Project understands that issues affecting the family at home can come with the children to school.

Children with family difficulties can struggle in school due to poor concentration, tiredness, and irritability. School attendance can also be affected.

Similarly it is difficult to link parents/carers successfully into school life, education or employment if they are experiencing family, financial or emotional problems.

The Project therefore offers support to families to ensure that the family is coping to its best ability and the child is able to work towards her/his potential within school.

*"The Project is unique and excellent and I feel I would not hesitate recommending other families in the area." **Parent***

The Projects prides itself on its "open door" policy and the excellent relationships with families, which are based on trust, understanding and acceptance.

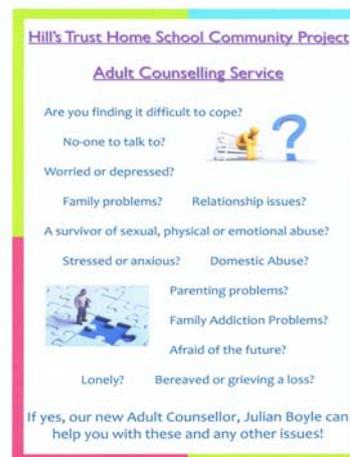
The Project can offer the following support:

**Emotional Support** - Our parents/carers can drop by for support on any issue. The Project can offer direct support and signpost parents/carers to specialist resources within the area or citywide.

This year the Project has also offered emotional support by making referrals and escorting parents to counselling services to help them deal with their own difficulties including their own childhood traumas or relationship issues. We made several referrals to Govan Stress Centre for parents to receive massage and relaxation time.

This year the Project started a new Adult Counselling Service. There are many excellent counselling services within the south west but these often have long waiting lists. We often work with parents/carers experiencing crisis and whilst staff possess counselling skills to engage and support parents/carers we recognise that some parents need professional counselling as quickly as possible.

The Project contacted Strathclyde University Counselling Unit and from January 2010 offered a counselling placement to a student, Julian Boyle who is undertaking the Post Graduate Diploma in Counselling and Psychotherapy.



Julian Boyle initially offered appointments on Tuesdays but within a couple of months due to demand increased this to Monday's also.

From January to March 2010, 5 adults received individual counselling support.

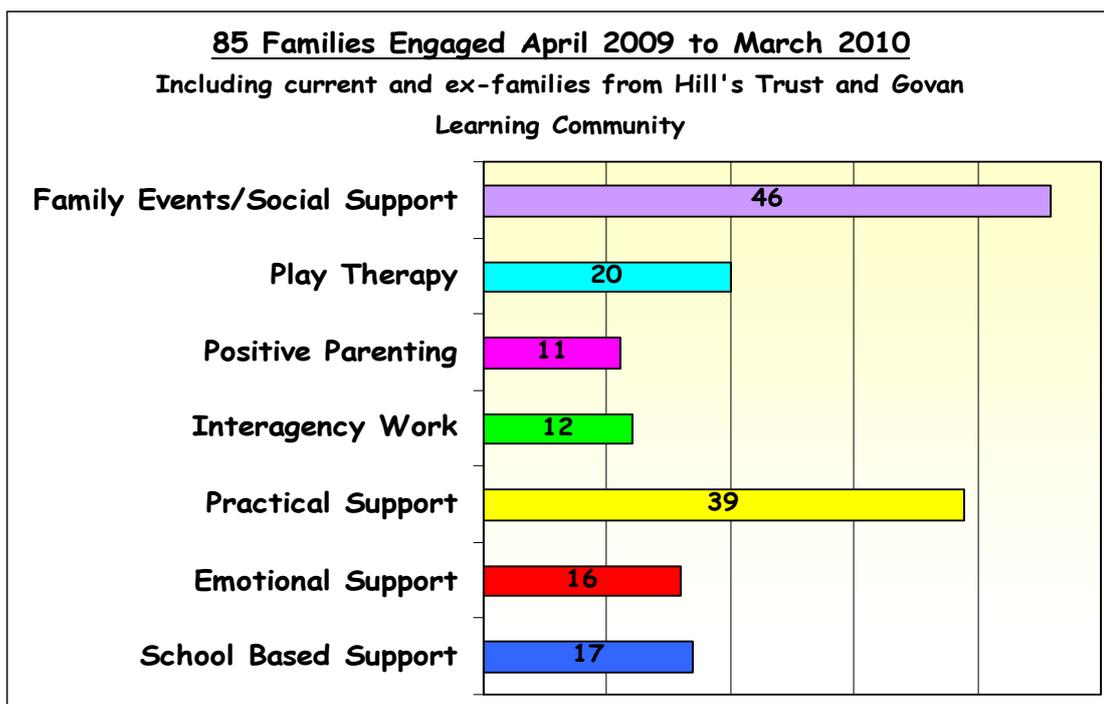
This service is in its infancy but we believe a need exists, and will continue to develop our Adult Counselling initially via student placements with the possibility of future funding applications to employ counsellors.

**Practical Support** - The Project can help advocate on behalf of parents/carers and assist them in accessing services. This includes letters of support to housing associations, help in accessing benefits, training or employment and assistance completing forms. Help with forms is of particular benefit to parents/carers with literacy issues.

In the past year the Project also offered support to asylum seeker families and migrant families who required assistance integrating into Govan and coping with the challenges of a new country.

In addition the Project supported homeless families who had been placed in temporary homeless accommodation in Govan and again support was offered while they awaited permanent housing.

**Interagency Work** - The Project also works in partnership with other organisations including social work, education, health, and psychological services. Project staff attended planning and review meetings with these agencies to offer professional feedback and to support families if they are in attendance. Project staff also attended Children's Hearings.



**Positive Parenting** - Promoting Positive Parenting is a major feature of the Project. The Project will initiate regular meetings with parents/carers and teaching staff to look at the child's behaviour and help develop strategies for consistency between the home & school.

Parents/carers call into the Project office on a daily basis to talk about issues and difficulties they may be experiencing with their children. The Project takes time to listen and offers both emotional and practical parenting support.

Joanne Aitken and Anne McGrath are both trained to deliver NCH "Managing Children's Behaviour" and have adapted this programme for individual work with families.

The amended programme includes individualised behaviour chart and these are extremely effective in improving parent and child relationships, and ultimately behaviour in the home and school. Home visits are made to help put the strategies into place and progress is monitored.

This year we offered positive parenting support to more than 11 families.

In 2010/11 Joanne and Anne will be undertaking training in the Triple P Programme which is being launched across Glasgow.

## **6. Breakfast Club Playwork**

In 1997 Govan Home and Education Link Project set up the first breakfast club in Glasgow and it was used as an example of good practice before being rolled out free throughout the city in 2003.



Although Cordia oversees the overall running of the clubs, the Project until June 2010 continued to offer breakfast club play provision at Hill's Trust Primary Breakfast Club.

Bryan Montgomery, Breakfast Club Playworker engaged children in a daily programme of games and activities.

Hill's Trust Primary School was the only school in Glasgow with a dedicated Breakfast Club Playworker.

This year an average of 32% of the school roll attended on a daily basis. This is compared to a 20% attendance in breakfast clubs across the city.

Our high attendance could be attributed to the wide variety of games available and the timetable of activities including keep fit, fruit kebabs, quizzes and bingo.



In April 2009, Govan Home and Education Link Project was announced the Scotland winner of the National Breakfast Club Awards 2009 supported by Kellogg's and Contin'You Plus. The Project was awarded a £1,500 prize.

The award ceremony took place in May 2009 and was attended by Nicola Sturgeon, Health Minister for Scotland and Ian Davidson, MP.

## 7. Play Therapy

Play Therapy is an individual therapeutic support for children whose adverse life experiences are hindering learning.

This service is for children from the primary schools and pre-5 establishments in Govan Learning Community.

In May 2009 the Project was successful in the gaining Children In Need funding this service.

Our Play Therapist, Lorna Mackenzie meets with the child for 50 minutes at the same time each week and carries a mobile playkit, which she sets up within the child's learning establishment.

Seeing the children there proves easier for the child as this is an environment they are familiar with and comfortable in. They do not have the same level of anxiety they would have if they were, for example, to attend a specialist clinic.

Often children referred for Play Therapy will have experienced difficulties and trauma within their lives including abuse, domestic violence, bereavement, parental drug or alcohol misuse, poor attachments and separation. Play Therapy also benefits children with additional support needs, behavioural and social difficulties.



Following a 30 minute introduction to the Play Therapy each child undertakes a 3-session assessment. This allows the Lorna to begin building a relationship with the child and further explore the reasons for referral. Often more issues come to the surface during assessment, which are unknown to the referrer or family or were not included in the original referral.

*Since coming to Play Therapy "he has a more positive attitude about himself and his life and he is talking to his family about his feelings" Teacher*

During the Children In Need funding (May 2009 to April 2010) the Project received 19 referrals. Lorna Mackenzie engaged 22 children with individual weekly Play Therapy support and built a caseload of children requiring short term and long term support. 1 child received a Play Therapy assessment only.

While the therapist works individual with the child, Joanne Aitken or Anne McGrath offers additional and complementary parent/carer support. This year the Project successfully engaged 15 of these parents/carers.

Due to the complex difficulties of the children referred to us this year, the average length of Play Therapy interventions was 15 sessions.

The Children In Need funding ran from May 2009 to April 2010 and a full report of this work is available on request.

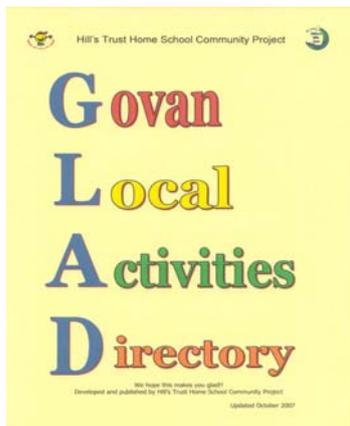
## **8. Engaging and Responding to the Needs of the Community**

The Project takes time to listen to families, to understand their needs and tailors services accordingly.

We try to keep up to date with news from other organisations and the community in general and pass any information on via our newsletter and other mail outs.

Outlined below are some of the initiatives undertaken this year in response to the needs of the community.

**GLAD (Govan Local Activities Directory)** - Our parents/carers have in the past expressed concern that there is little for their children to do in the area. Some children are not allowed to play outside and are not linked into clubs. Being stuck in the house can cause additional stress for families.



This year we again updated our GLAD (Govan Leisure Activity Directory) with times, prices and contact details of all clubs within Greater Govan. We sent it to families via the primary schools and pre-5 establishments and other children's organisations. This newsletter is available to any family or organisation on request.

**Cash for Kids** -The Project is aware that Christmas is an expensive and stressful time for families, especially those on low incomes. As a result the Project supported

26 family applications for Cash for Kids.

## **9. Family After School Clubs**

As well as informing families of community activities the Project this year also linked with partner organisations to run Family After School Clubs. We believe setting up Family After School Clubs introduces family to local clubs and organisations, promotes family learning through art, strengthens both family relationships and the community as a whole.

**Family Pottery Club** - In Autumn 2009 the Project was approached by The Portal which was looking to promote its premises and increase the number of community groups using it. They were keen for the Project to run an After School Club within The Portal.

The Project managed to secure funding from Culture Sport Glasgow for a 6 week Family Pottery Club within Deepfired. The Project targeted Upper School pupils (Primary 4 to 7) with younger siblings.

While Culture Sport paid for the workshop programme, the Project paid for the crèche for the younger children. This allowed the older child to spend quality time with their parent learning and making pottery.



The group ran for 6 weeks from October until December 2009 and included 5 families (1 parent and 1 child each).

**Family Fab Pad Group** - Following on from the success of the Family Pottery Club the Project linked in with Impact Arts to run a Family After School Club in the Govan Fab Pad.

Fab Pad is the charitable branch of Impact Arts and offers interior design workshops and support to adults who have secured new tenancies including care leavers and adults who have spent time homeless.

5 families started the programme but 2 dropped out after a few weeks.

The purpose of the group was to introduce families to Fab Pad and the 12 week programme allowed each family the opportunity to undertake a mini renovation of one room within their home.

The Fab Pad staff were on hand each week to help with Mood Boards where parent and child drew inspiration for their rooms.



Some activities took place for parents and children together while at other times parents and children worked separately.

Activities included making cushions, soft furnishings, canvas art, dry clay modelling and clock making. Each family was allocated £50 by Fab Pad to buy materials for their room design and a shopping trip to Ikea took place.

## 10. Holiday Programme

The Project remains open during the school holidays and this is the opportunity to link in with families who struggle during these times and require support.



During the Easter and summer school holidays the Project also organised 5 outings to Amazonia and M&D's, Calderglen Country Park, Glasgow Green and People's Palace, Kelvingrove Art Galleries and Transport Museum and Ayr Beach and Pirate Pete's.

The purpose of the outings are to help alleviate the boredom & stress some families experience over the holidays, help families participate in activities/outings they would otherwise not experience and to help strengthen family & community relationships.

Trips were this year opened up to all families in Govan Learning Community and overall 108 individuals (34 families) attended one or more of our family outings.

## 11. School Based Family Events

While in Hill's Trust the Project organised a programme of events throughout the year, which promoted the school as a community venue where families and staff could mix and build stronger relationships.

**Family Quiz Night** - This family event took place in October on the night of our AGM (Annual General Meeting). A magician entertained the children while the adults attended the AGM.



This was then followed by a programme of quizzes and activities including a General Knowledge and Pop Quiz, "Play Your Cards Right", Ten Pin Bowling and "Guess the Teacher as a Baby".

The night was a great success with 62 children, parents, friends and teaching staff and agencies in attendance.

Representatives from GRSWRA (Glasgow Southwest Regeneration Agency), Strathclyde Police, GYIP (Govan Youth Information Project) and Govan High School, as well as the SNP councillor came along to show support.

*"Things like the family night are good for getting to know other families and children" Parent*



**Hill's Trust Fun Day** - The Project took a lead role in the organisation of Hill's Trust Fun Day which allowed the school community to celebrate the end of the school year and to raise valuable funds for the school and Project. This year Fun Day raised £1237.

Fun Day would not have been possible without the use of the Projects volunteers, who formed a small working group to plan this event. This year 27 parents, family members and friends volunteered on the day.

### Additional Areas of Work

In November 2009 and on the request of **SNPICL (Scottish Network for Parental Involvement in Children's Learning)** Joanne Aitken, Project Coordinator was nominated for the role of Membership Secretary of SNPICL Management Board.

This year the Project was used as a case study in the 2010 book "**Family Learning - Engaging with Parents**" by Jeannie Mackenzie.

In February 2010, Joanne Aitken was elected as the Voluntary Sector Representative for **Glasgow Southwest Learning Theme Group** for 2010/2011 and Joanne Aitken and Anne McGrath attended the Southwest Voluntary Sector Conference.

Govan Home and Education Link Project is overseen by a Management Committee, which is outlined below. Parents from the Project Management Committee also sit on **Hill's Trust Parent Council** and Joanne Aitken is also co-opted onto this group.

Hill's Trust Parent Council has bi-monthly **Govan Road Campus Parent Council** meetings with the parent councils of Broomloan, Copeland and St Saviours and Joanne Aitken has played an integral role in helping strengthen the relationship between these establishments.

The Project has continued to increase its profile and in the last year linked with a number of local and national organisations and networks including ASSIST, Cardonald College, Culture Sport Glasgow, Deepfired, Glasgow City Council, Glasgow Southwest Community Health and Care Partnership (CHCP), Glasgow Southwest Regeneration Agency, Govan Integration Network, GCVS (Glasgow Council Voluntary Sector), Govan Community Council, Govan Integration Network, GYIP (Govan Youth Information Project), Homestart, Impact Arts and Fab Pad, Money Matters, Occasions Crèche, The Portal, REED Partnership, SCVO (Scottish Council for Voluntary Organisations), SNPICL (Scottish Network for Parental Involvement in Children's Learning), Starter Packs, Strathclyde Police, Tea in the Pot and the learning establishments which make up Govan Learning Community.

### **Govan Home and Education Link Project Management Committee**

A Management Committee of parents/carers, school staff and community representatives oversees Govan Home and Education Link Project and meets monthly during the school year.

Currently 5 Directors are parents of children attending primary school, thus reflecting the needs of service users and the diversity of the local community. Office-bearers include the Chairperson, Vice-chairperson and Treasurer.

The Project Coordinator is line managed by the Headteacher, who is also a Co-opted Director.

The Management Committee spent 2009-10 planning strategically for the Project's move to the new Govan Learning Campus in summer 2010.

In addition, the Management Committee had been looking to strengthen its Governance and was put forward by Southwest Community Planning Partnership to receive free consultancy support from GCVS as well as a year's membership with GSVS Employers Advisory Service for 2010 - 2011.

### **Govan Home and Education Link Project Management Committee for 2009/2010 was:**

Donna Allan: Parent & Director

Jen Anderson: Parent & Secretary

Stuart Dundas: Parent & Director, Vice Chairperson

Barbara Ferguson: Parent & Treasurer, Chairperson

Robert Fullerton: Parent & Chairperson

Alex Hanley: Parent & Director

Patricia Hanley: Parent & Director, Treasurer  
Donald Hosie: Ex-parent & Vice Chairperson  
Cassim Kazee: Parent & Director  
Colette Wilson : Parent & Director  
Jane Robertson: Principal Teacher & Co-opted Director  
Linda Roy: Parent & Director  
Lynn Smith - Headteacher & Co-opted Director

**Govan Home and Education Link Project staff team is:**

Project Coordinator - Joanne Aitken  
Administrator - Elaine McCrindle  
Project Worker - Anne McGrath  
Breakfast Club Playworker - Bryan Montgomery  
Play Therapist - Lorna MacKenzie

Joanne Aitken  
Project Coordinator  
September 2010